

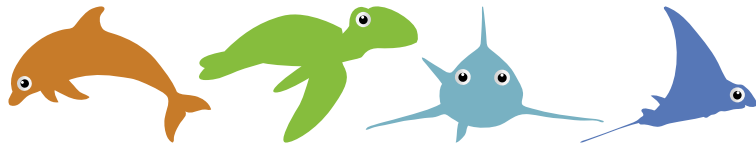


# Junior Church

**LESSON PLANS: 02-05-21**

VISIT [HARVESTCITY.ORG/JC](http://HARVESTCITY.ORG/JC) FOR VIDEOS, LINKS AND RESOURCES

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# Family Fun

(All Ages)

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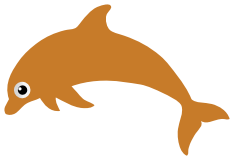
## Water challenge

**Activity time:** 10–20 minutes

**Aim:** to think about the River Jordan as a challenge

**You will need:** a large roasting pan, a plastic sheet, water, toy plastic people or animals

1. Spread out the plastic sheet over the area you are using. Fill the pan with water and set up the toys on one side of the pan.
2. Challenge the children to find a way to get all the toys to the other side safely. Depending on your group size, you could play this in teams with appropriate 'countdown' music.
3. Explain that they will find out today how God faced this challenge, and did it with real people – thousands of them!



# Dolphins

(Age 3, F1 & F2)

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## Memory boxes

**Activity time:** 5 minutes

**Aim:** to see how God makes things possible

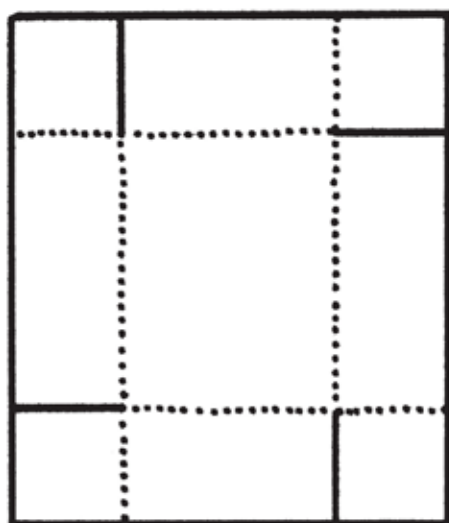
**You will need:** instructions on page 96, card, egg boxes, pens, stickers and collage scraps to decorate the boxes, things to put inside

1. Follow the instructions on page 96 to make memory boxes. As the children work, explain that Joshua and God's people had a special box that went everywhere with them. It had God's laws inside it, and it helped the people to remember that God was with them.
2. Encourage the children to decorate their boxes and make them as beautiful as they can.
3. Suggest the children use their boxes to keep things that help them remember God is with them – perhaps some pictures, stickers or badges.
4. Use the boxes to act out the story in your Bible time.

## Egg-box box

**You will need:** sectioned egg boxes with lids, paint (metallic or glittery paints are ideal), other decorative materials

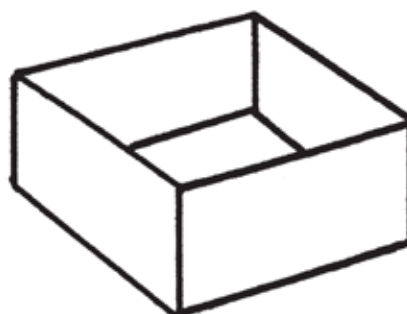
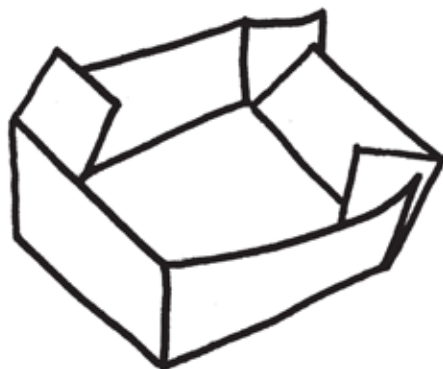
- 1 Paint the egg boxes.
- 2 Leave them to dry. Then decorate with the paints and any other decorations you have provided.

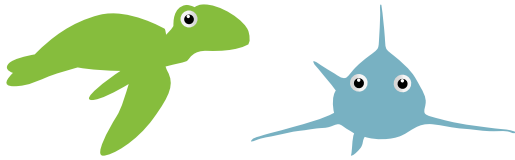


## Cardboard box

**You will need:** cardboard, scissors, stapler or glue or sticky tape

- 1 Draw a template like the one on the left onto card. Cut along the solid lines. Fold along the dotted lines.
- 2 Fold the side pieces up.
- 3 Overlap the corner pieces. Fix firmly in place.





# Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

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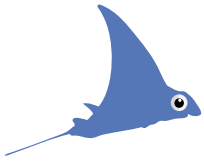
## Make a reminder

**Activity time:** 10–15 minutes

**Aim:** to remember what God has done

**You will need:** stone-coloured paper (optional)

1. Ask the children what happened to the stones or rocks in today's story. Explain that every time the people saw the pile of rocks they remembered what God did.
2. Give each child a sheet of stone-coloured paper, and invite them to cut out 12 stone shapes. Help them to stick these in a pile on another sheet of paper.
3. Challenge the children to remember something about God and to write or draw it on one of the stones. It could be something amazing or just something they know.
4. Encourage the children to ask other people in their group or in their church to fill in one of the other stones, and sign it, until they have all 12 stones filled in. Invite them to put their stones somewhere where they will see them this week, to help them remember all that God has done.



# Stingrays

(Year 5 & 6)

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## Xstream

**Activity time:** 5–10 minutes

**Aim:** to be encouraged to have faith in the God of miracles

**You will need:** copies of the Xstream sheet from page 93

1. Discuss together what a 'miracle' is. Give each child a copy of the Xstream sheet from page 93 and encourage them to write their own definition in the space.
2. Say that God does not always answer our prayers in the way we want, but he will always answer them in the way that is best. Spend some time praying. Encourage the children to have faith that God will answer their prayers in the very best way.
3. Challenge them to talk to each other and members of the congregation, find a modern miraculous story and write or draw it on the space on the sheet. Encourage them to stop and think whether or not this really was a miracle, and tick the appropriate box at the bottom of the page. Add their ideas in the space on their Xstream sheet.

# Miracles!

What do you think  
a miracle is?  
Write your answer in  
the space below.



Find out about a  
modern miracle and  
write or draw the  
story here.



Lined writing area with a large blank space for writing or drawing. At the bottom right, there are two simple line drawings of fish.

What do you think?  
Is this really a miracle?

Yes  No