



Junior Church

LESSON PLANS: 03-05-20

VISIT HARVESTCITY.ORG/JC FOR VIDEOS, LINKS AND RESOURCES

Content and activity sheets ©2018 Scripture Union

God makes sun, moon and stars

Activity time: 5–10 minutes

Aim: to remember that God made the sun, moon and stars

You will need: n/a

1. Teach the children these actions:
 - Sun: stand with feet arms spread wide, indicating light and heat.
 - Moon: run round in a circle, indicating the moon moving round the earth.
 - Stars: stand still and squeeze fingers in and out, indicating twinkling.
2. As you call out 'God made the...' and say one of the objects, challenge the children to make the correct action. Make it more challenging by calling out the items quickly or saying the same object twice in a row. You could make it competitive by asking the last child to make the action to sit out.



Dolphins

(Age 3, F1 & F2)

Making rockets

Activity time: 10–15 minutes

Aim: to wonder at how God created space

You will need: instructions for making rockets from page 25 (attached), cardboard tubes, small squares of sticky paper, red and orange tissue paper, semicircle of card, glue or sticky tape

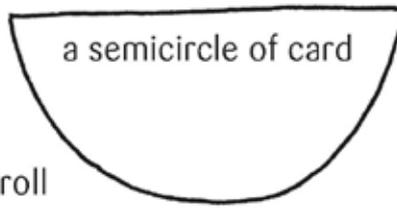
1. Ask the children what is in space. God made everything in space. God can see space all the time. How do we see what is in space? Some people fly in rockets. Mention any relevant positive stories that have been in the news recently. Give any space experts in your group an opportunity to tell you about their interests!
2. Follow the instructions from page 25 to make model rockets.
3. Count down to blast off and pretend to fly your rockets into space. What can you see out of the windows? Pretend to land on the moon or one of the planets. What is it like? Now fly to another one. Is it different? Now return to earth. What an exciting journey! God knows the size, shape and position of every single star and planet. He made them all!

Photocopiable resource...

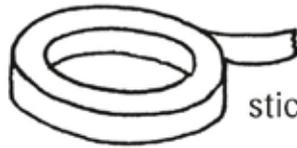
To make a rocket, you will need:



a cardboard roll



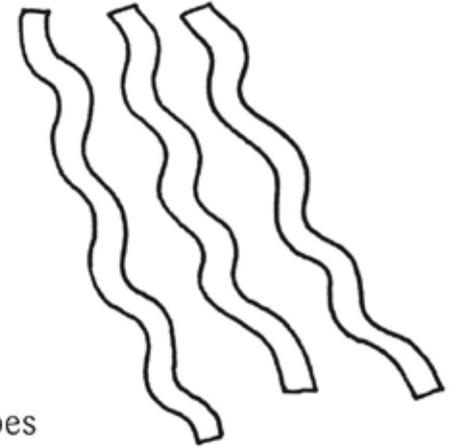
a semicircle of card



sticky tape

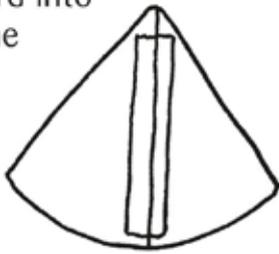


adhesive shapes



strips of red and orange tissue paper

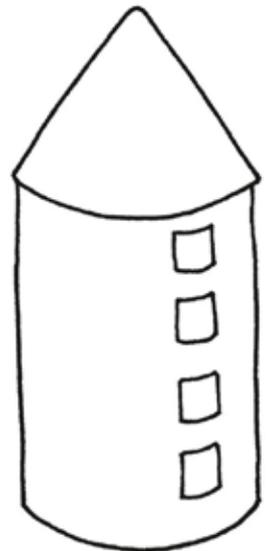
1 Tape the semicircle of card into a cone



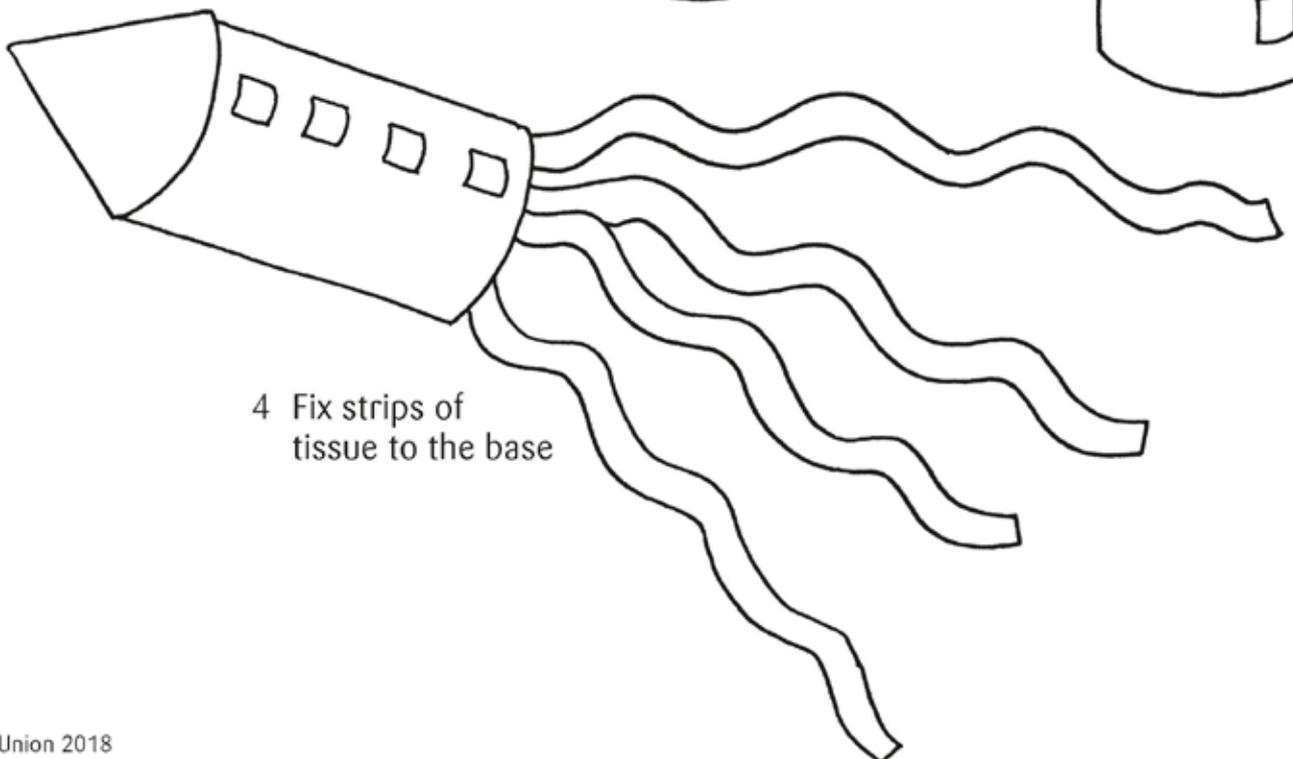
2 Tape the cone to the top of the cardboard tube



3 Stick 'windows' along the sides



4 Fix strips of tissue to the base





Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

Praise rap

Activity time: 10–15 minutes

Aim: to thank and praise God for creating the sun, moon and stars

You will need: Splash sheets 27&28 (attached)

1. Teach the children the phrase 'Let's wave and clap to praise our God', with a good rhythm. Make up some actions to go with it. This will be the chorus for their rap.
2. Encourage the children to suggest some verses to go with the chorus, praising and thanking God especially for what they have heard about today. Use some of the following lines if they need some ideas:
 - For the sun that warms and gives us day...
 - For the sparkling stars that shine at night...
 - For the gleaming moon we see in the dark...
 - For seasons and times to colour our lives...
3. Say the rap together. Invite the children to say their own verses if they wish to, with everyone joining in the chorus.
4. Use the sheets to make a booklet and complete the activities in it.

True or false?



1 The earth is always moving.

2 There is no air to breathe on the moon.



3 The moon and sun control the tides.

4 God once stopped the moon moving.



(They are all true! Look up number 4 in Isaiah 38:1.)

Cut the *Splash!* sheet in half along the thick green line to make A5 landscape sheets. Then fold the paper into a mini-book with the *Splash!* logo on page 1.

8

Splash!

I spy what
God has made
3

1

Use the code below to find out who has counted and named the stars:

Sh*ut prdis*s t*
th* L*rd! H*
d*cid*d h*w
m*ny st*rs th*r*
w*uld b* in th* sky
*nd g*v*ch
n n*m*.

Psalm 147:1,4 (CEV)

*=o ◐=a ●=e

3

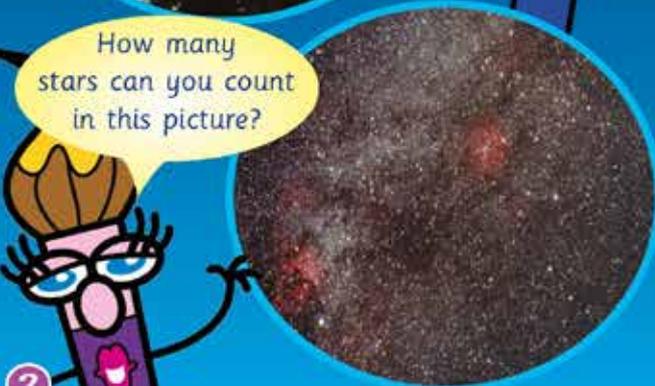


6

God made the stars



How many stars can you count in this picture?



How many stars can you count in this picture?



2

Planet challenge

Make a model showing the moon going round the earth, and the earth and moon going round the sun. You could use ping-pong balls.



Find out more about the stars by visiting your local science centre or planetarium.



7

Sky diary



God made the sun, moon and stars. Each day this week, tick the box if you spot them.

Remember! Never look directly at the sun. Not even with sunglasses on!

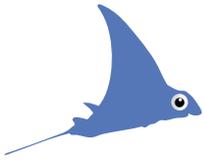
Tell God which you like best and why.



| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Sun | <input type="checkbox"/> |
| Moon | <input type="checkbox"/> |
| Stars | <input type="checkbox"/> |

4

5



Making sky posters

Activity time: 10–15 minutes

Aim: to appreciate God's glory in the sky

You will need: pictures of sunrise, sunset, moon, stars, a large sheet of paper

1. Invite the children to create posters to decorate your meeting room.
2. With a small group, show the children the four pictures and encourage them to choose which one they would like to make a poster about. With a large number of children, allocate each small group one picture.
3. Give out the pictures and the following list of Bible verses:
 - Sunrise: Psalm 104:21,22; Job 9:4,7; Malachi 4:2
 - Sunset: Psalm 136:7,8; Psalm 104:19; Revelation 22:5
 - Moon: Psalm 8:3,4; Psalm 74:16; Psalm 148:3
 - Stars: Job 9:9; Psalm 147:4,5; Isaiah 45:12
4. Encourage the children to read the Bible verses on their list and decide which one to write on the poster, and then to decorate it in any way they choose.
5. When they have finished, display the posters around the room and take time to admire them!