



# Junior Church

**LESSON PLANS: 06-09-20**

VISIT [HARVESTCITY.ORG/JC](https://www.harvestcity.org/jc) FOR VIDEOS, LINKS AND RESOURCES

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# Family Fun

(All Ages)

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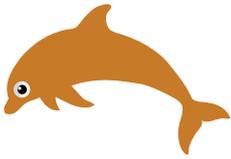
## Personal story

**Activity time:** 10–15 minutes

**Aim:** to hear how God's life-giving power is at work today

**You will need:** n/a

1. Talk to the children about a time when you have experienced God's life-giving power. This doesn't need to be as dramatic as jars of flour never running out, but could be a time when God supplied an urgent need or gave you, or someone you were praying for, a great sense of peace. Tell your story simply and sincerely, and it will have a great impact on the children.



# Dolphins

(Age 3, F1 & F2)

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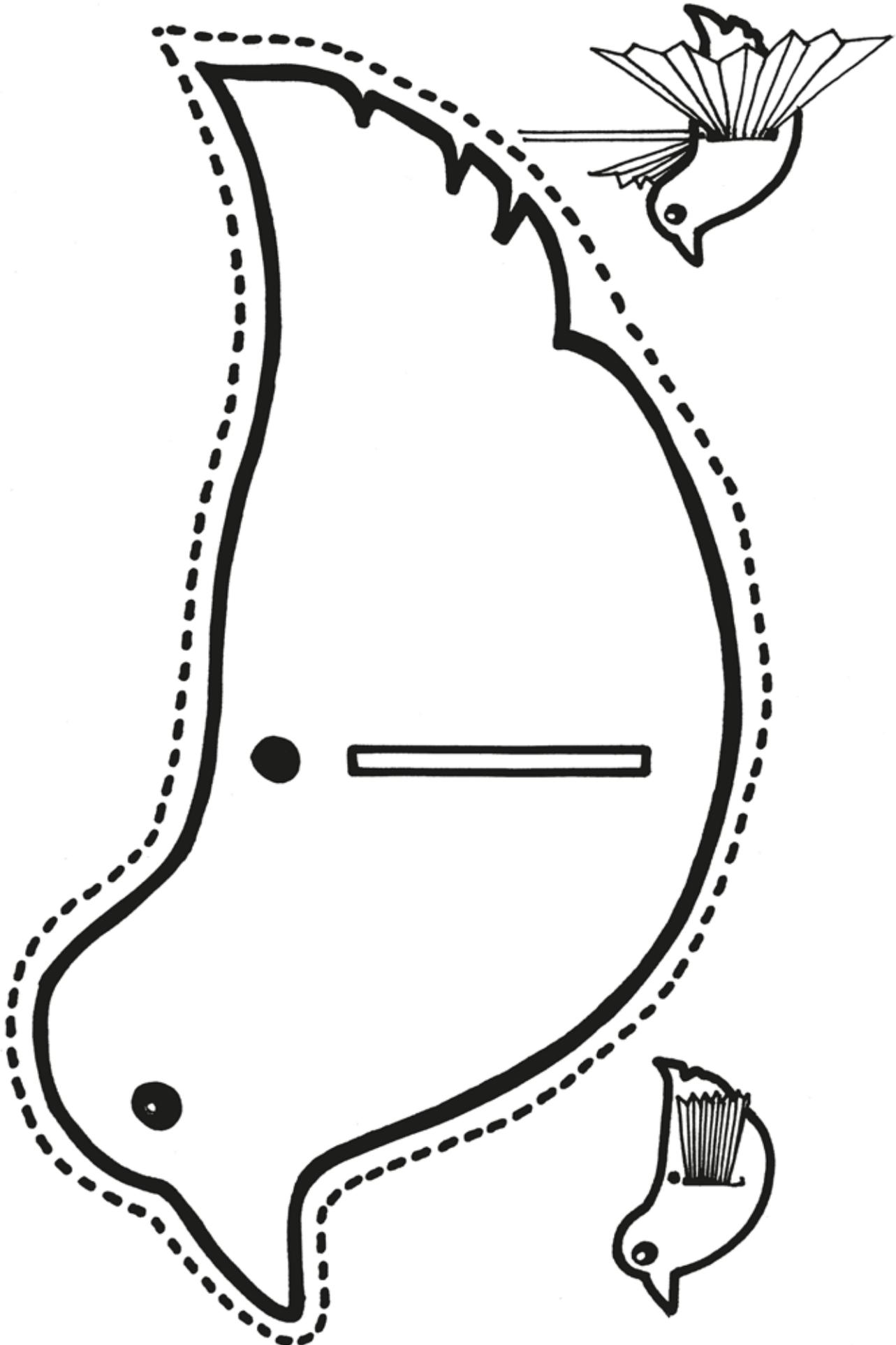
## Make a raven

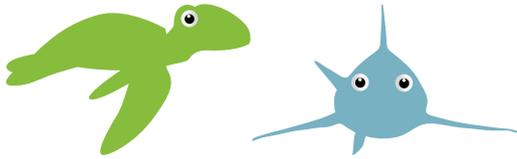
**Activity time:** 10–15 minutes

**Aim:** to know how God provided food for Elijah

**You will need:** raven template from page 121 (attached) copied on to white card, black tissue or crêpe paper, scissors, yarn or thin elastic, black crayons

1. Cut out a raven shape for each child and cut the slit in the middle. Let the children colour the bird black.
2. Demonstrate how to concertina a rectangle of black tissue paper and push it through the slit in the middle of the raven. Help the children to fan this out to make wings.
3. Thread a piece of yarn or elastic through the top hole and tie the two ends together. Show the children how to hold the yarn and make the bird fly.
4. Retell the final part of the story, when God is providing food and water for Elijah. Ask the children to fly their birds at the appropriate point in the story. Let the children continue to play with their ravens, if they wish, and retell the story during the session.





# Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

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## Prayer lunch box

**Activity time:** 15–20 minutes

**Aim:** to encourage prayer through the week

**You will need:** Splash! page 124 (attached)

1. In advance, cut out squares of paper or card measuring 8 cm x 8 cm, or smaller.
2. Ask the children what God provided for Elijah and the woman in the story.
3. Encourage them to draw things that God provides for them (including food and drink, and people) on the squares of paper.
4. Give out copies of the Splash! sheet from page 124. Help the children each to complete their 'lunch box' by cutting it out, taping the sides together and putting inside it the pictures they have drawn.
5. Take it in turns to take one picture out of the 'lunch box' and thank God for it.
6. Encourage the children to draw more things to thank God for during the week and to use their 'lunch box' every day to thank him.

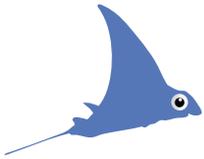
**Splash!**

Write your  
name on the back  
of your lunch box.

**Thank you, God, for  
everything you give me.**



**This lunch box  
belongs to**



# Stingrays

(Year 5 & 6)

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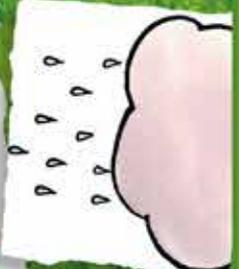
## Bible story with Xstream

**Activity time:** 10–15 minutes

**Aim:** to appreciate the life-giving power of God

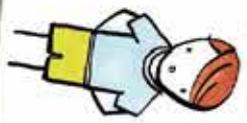
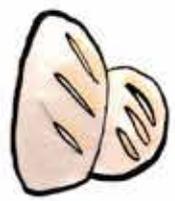
**You will need:** Xstream sheet 126 (attached)

1. Fill in the blanks on the story. You may need to check in your Bibles to find the answers! (1 Kings 17)



Fill in the blanks using these pictures and 1 Kings 17.

# A king, no rain, some flour and a drop of oil...



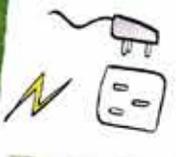
Once there was a man called Elijah. God sent him to visit someone

who was very important in Israel. He was a [ ] called Ahab, but he was a wicked [ ] He had built a [ ] to a false god called Baal. God had told his people not to worship any other god, or build a [ ] for them, so to teach King Ahab a lesson he told Elijah that there would be no dew or [ ] for a very long time. The crops wouldn't be able to grow without [ ] so then there would be a famine.



God can do anything - even control the weather - because he has amazing [ ] Elijah was OK because God sent him to a brook so that when he was thirsty he could have [ ] Each day, when Elijah was hungry, the birds brought him some [ ]

When there was no water left for Elijah to have [ ] he went to a place where he met a woman and her little [ ] Elijah was thirsty, so he asked her for [ ] When he asked for a loaf of



[ ] to eat, she told him that she hadn't got any [ ]

Because there hadn't been any [ ] there was a drought, and no food at all. The woman and her little [ ] had run out. All she had left was a handful of flour and a drop of olive oil to make a last meal for herself and her little [ ]



Elijah promised her that the flour and oil would not run out until the drought ended and it began to [ ] God's [ ] would give them food so that they wouldn't die, but they would have life. It happened just as God had said. The flour and oil kept on, and on, and on. There was always enough, whenever the woman needed to bake some [ ] Only God's [ ] could do that.

Later, the little [ ] was very sick and died. The woman was very sad, so Elijah asked God to raise him from the dead. And God did! God's power even gave the little [ ] new life!

