



Junior Church

LESSON PLANS: 09-05-21

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Family Fun

(All Ages)

Trust challenge

Activity time: 10–15 minutes

Aim: to encourage trust in our powerful God

You will need: a large sheet of paper, sticky tack

1. Ask the children what Joshua's problem was (getting into Jericho). Explain that when Joshua trusted and obeyed God, the walls fell down.
2. Invite the children to think of things they need God's help to do or cope with. These could be personal ('I sit next to someone I don't like') or more general ('There were upsetting pictures of starving people on TV'), but they should all be real to the children.
3. Cut some sheets of paper into brick shapes and give one to each child. Invite them to draw or write their idea on their brick.
4. Make the bricks into a wall, with a label saying 'God knows about all these things'.
5. Challenge the children to talk to God about these things during the week.



Dolphins

(Age 3, F1 & F2)

Making trumpets

Activity time: 5–10 minutes

Aim: to find out what made the walls fall down

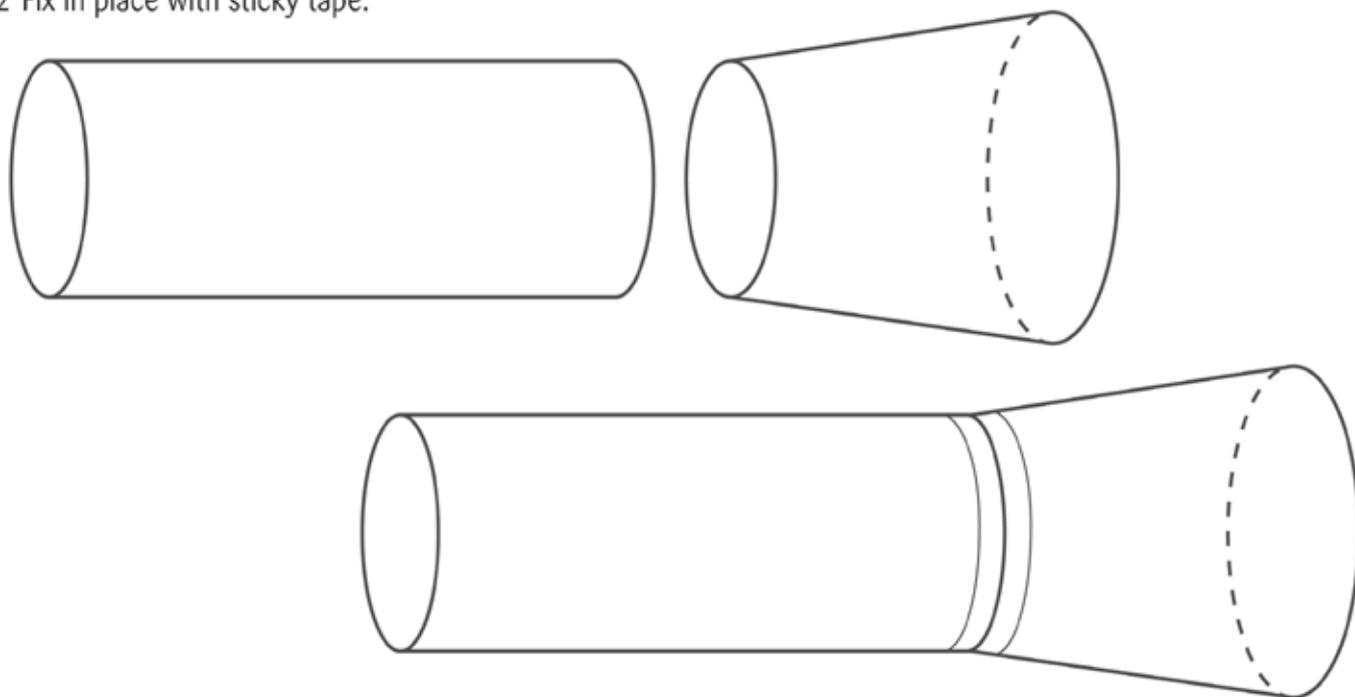
You will need: the trumpet template from page 103, card, cardboard rolls, disposable cups or yogurt pots, wide sticky tape

1. Help the children make trumpets, using the instructions on page 103. If you make more than one style, test them to find which makes the most noise!
2. You can use the trumpets during the Bible time activities or march now (on the spot or round the room) and say: Marching, marching, all around the wall, Marching, marching, hear the trumpet call. Shouting, shouting, on the seventh day, Crash, the wall has fallen, All shout: 'Hurray!'
3. Ask and shake your head to encourage a negative response, 'Did Joshua make the walls fall down? Did the marching/the people/the shouting/the trumpets make the walls fall down? So what did make the walls fall down?' If none of the children think of this answer, have a leader primed to shout, 'God did!'
4. Instead of a praise shout, have a praise 'toot' to show that God is fantastic!

Roll trumpet

You will need: cardboard rolls, disposable cups with their bases cut away, wide sticky tape

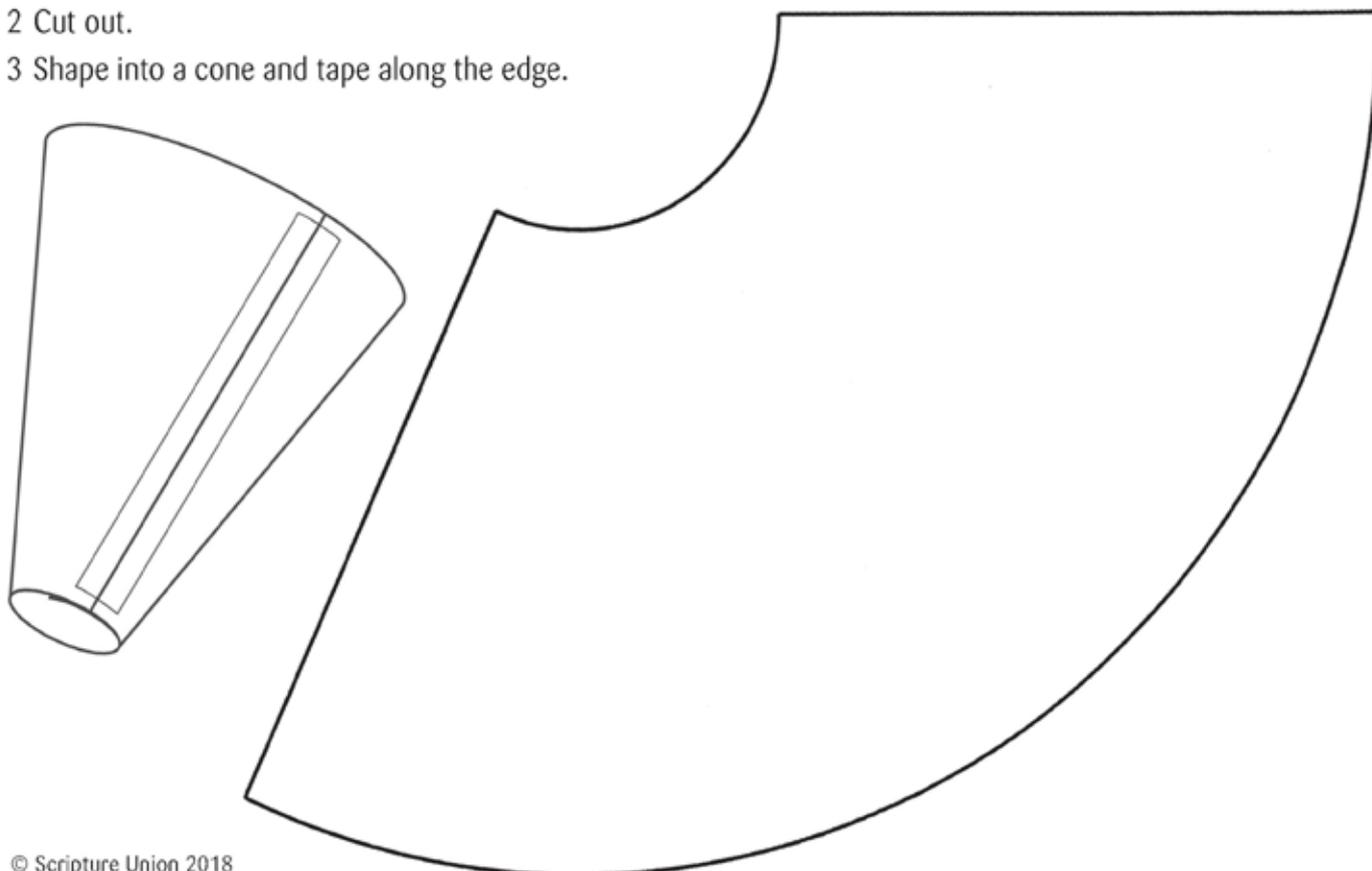
- 1 Put the cup over one end of the roll.
- 2 Fix in place with sticky tape.



Megaphone-style trumpet

You will need: this template shape, card (any size), sticky tape

- 1 Enlarge this shape to suit whatever size card you have.
- 2 Cut out.
- 3 Shape into a cone and tape along the edge.





Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

Splash!

Activity time: 15–20 minutes

Aim: to remember to trust God every day and do what he says

You will need: copies of the Splash! sheets from pages 97 and 98, drinking straws cut in half

1. Make copies of pages 97 and 98, so that they are back to back on one sheet of paper; you will need one copy per child.
2. Help the children to cut out the basket shape on their Splash! sheet and make up their basket.
3. Talk together about the words on the basket. 'Trust' means we believe God will help us as he did Joshua. 'Obey' means we will do what God wants, just as Joshua did.
4. Help them to cut out the days of the week circles. Look together at the backs of the days of the week and discuss how they can remind us each day to trust God and do what he says.
5. Fix each day to a straw. Put today's straw in the basket with the words showing and the others upside down. Encourage the children to put the right straw the correct way up each day to remind them to trust and obey God.

Sunday

Monday

Splash!

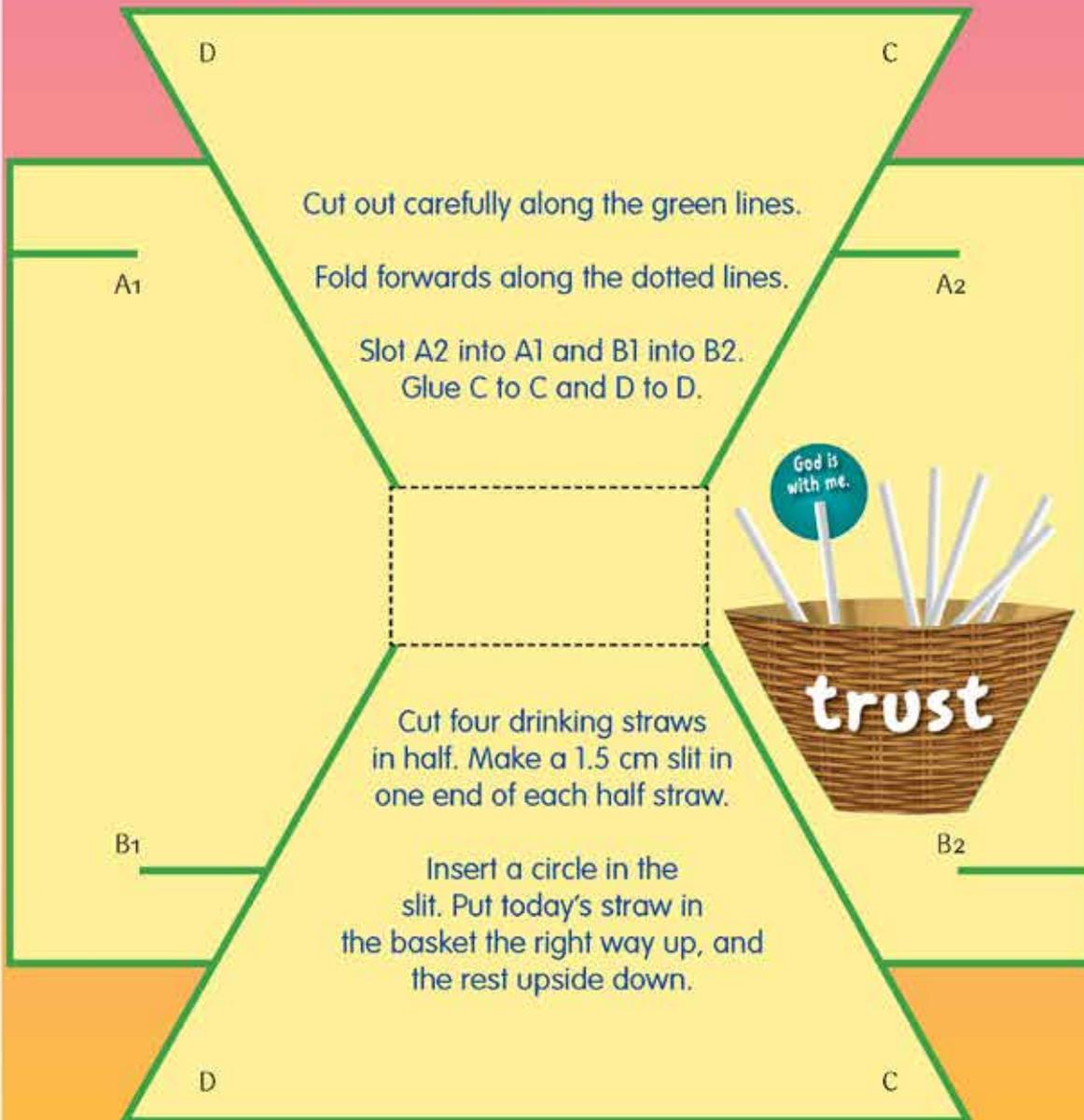
Tuesday

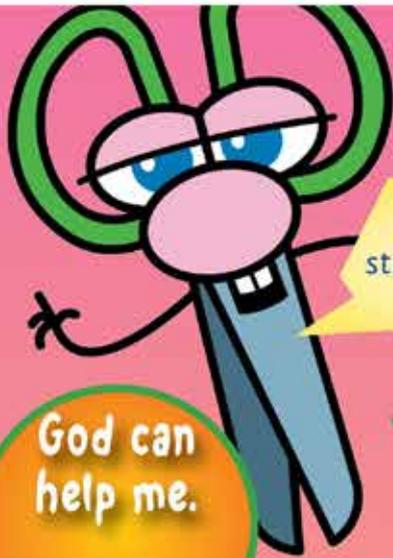
Wednesday

Thursday

Friday

Saturday





Find the right
straw for each day
of the week.

I can
trust God.

God is
with me.

God can
help me.

God is
powerful.

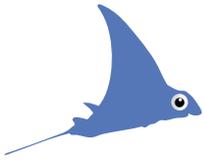
God
helped
Joshua.

God is
always with
me.

God's
way is best.

trust

haqo



Recap the story

Activity time: 5–10 minutes

Aim: to realise that Joshua's victory was part of God's plan for his people

You will need: diagram from page 99

1. Give each child a copy of the diagram from page 99. Read Joshua 1:5 and challenge the children to think of a word beginning with 'P' that relates to the passage (promise) and write it on their sheet.
2. Read Joshua 1:6. Invite the children to work out the next 'P' word (plan).
3. Challenge the children to read Joshua 1:9 and to come up with a third 'P' word (power).
4. Point to the letter 'P', forming three words. Explain that God gave Joshua a promise; it was part of God's plan for his people and God gave Joshua power. Say that God is a victorious God, so his promise, plan and power are for us too!

