



# Junior Church

**LESSON PLANS: 13-06-21**

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# Family Fun

(All Ages)

## Praise shout

**Activity time:** 10–15 minutes

**Aim:** to praise our great God

**You will need:** n/a

1. Challenge the children to think of some words to describe God and some great things he has done. Invent new verses to the following prayer shout by replacing 'wonderful' with their describing words and 'He made everything' with other things God has done. Encourage everyone to join in with 'God is great!'.
2. Begin with: God is wonderful! God is great! He made everything. God is great!
3. Continue with your own verses, for example: God is my friend! God is great! He is with me. God is great!



# Dolphins

(Age 3, F1 & F2)

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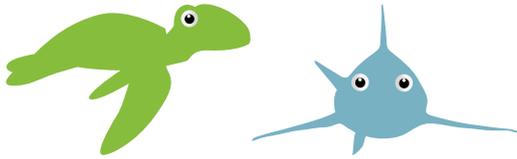
## Drawing a prayer

**Activity time:** 5–10 minutes

**Aim:** to respond to God

**You will need:** A3 sheets of paper, crayons, collage materials and glue (optional)

1. Remind the children that King David wanted to say good things about God and to say 'thank you' to God.
2. Ask, 'What do you want to say to God?'
3. Give out the paper and say that the children can 'say' good things about God and thank him – or say anything else they want to him. Let this be their own response in drawing, writing (with you as scribe, if necessary) or collage.
4. Be available if the children wish to tell you what they are 'saying' to God.
5. While the children are busy, ask yourself, 'What do I want to say to God?'



# Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

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## Splash! prayers

**Activity time:** 10 minutes

**Aim:** to respond to God with thanks

**You will need:** copies of the Splash! sheet from page 105

1. Help the children make the mini- books from the Splash! sheet on page 105: crease all the dotted lines, fold in half along AB, cut along the green line from the edge to C, open out, fold along E to F and then push these corners together and keep pushing until corners C and D touch. Then fold the pages around to make mini-book. (You might want to prepare these in advance if you need to save time.)
2. Remind them that David thanked and praised God. Explain that they can write or draw their own thanks and praise in their Splash! mini-books.
3. Invite the children to fill in the gaps to make their own prayers. Allow enough time for them to think about their answers and to chat to one another about what they want to say. Emphasise that these are their prayers: there is not a right or wrong answer.
4. Encourage them to read their prayers out loud, if they would like to. Alternatively, use them in a time of worship with others in the church.

1  
**God, I think  
you're really**

2



Write a word  
or draw a picture to  
describe what you  
think about God.

3

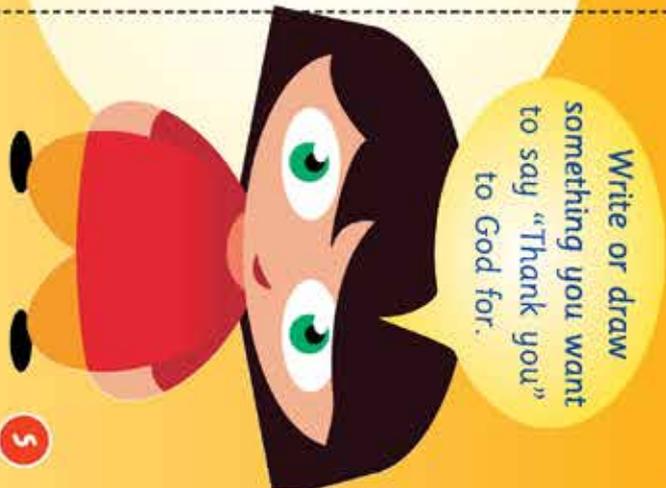
**God, it's me  
\_\_\_\_\_ and this is  
my thanks  
and praise  
prayer.**

**Thank you,  
God, most of  
all for**



**God, thank  
you for**

4



Write or draw  
something you want  
to say "Thank you"  
to God for.

5

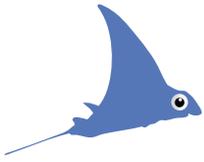
**God, you are**

Write or draw  
something else you  
feel about God.

7  
On the back page,  
write or draw something  
special you want to  
thank God for.

7

9



# Stingrays

(Year 5 & 6)

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## Bible story with Xstream

**Activity time:** 20 minutes

**Aim:** to know that God is great and to respond to him with thanks and praise

**You will need:** copies of the Xstream sheet from page 106

1. Today's story is told using the quiz on the Xstream sheet from page 106.

# Story quiz

Use the Bible verses to help you with this quiz.

How old do you think he was?

- Read 1 Samuel 16:11.** When David was first chosen to be a king he was:
- a a farmer?
  - b a shepherd?
  - c a lion tamer?

1



**Read 1 Samuel 17:51.** David is most remembered for defeating:

- a Goliath?
- b the Incredible Hulk?
- c Samson?

2

How long did he wait for god's promise to him to be fulfilled?

- Read 2 Samuel 5:4.** How old was David when he finally became king?
- a 45 years old?
  - b 30 years old?
  - c 60 years old?

3

Was David scared taking on a giant? See 1 Samuel 17:34-36.



**Read 2 Samuel 5:10.** Why did David become such a great king?

- a he ate his breakfast every day?
- b God was on his side?
- c he played his harp daily?

4

**Read 2 Samuel 6:1,2.** What did David take 30,000 troops to do?

- a fight the Philistines?
- b build a railway?
- c escort the covenant box to Jerusalem?

5



**Read 2 Samuel 6:2.** Why was the covenant box so important?

- a It was made of gold and carried the ten bags?
- b It was made of gold and was the symbol of God's presence?
- c It was made of gold and was the symbol of God's presence?

6

**Read 2 Samuel 6:11,12.** Whose house did the covenant box get taken to?

- a Obed Edom?
- b Obed Kenan?
- c Obed Negor?

8

**Read 2 Samuel 6:7.** Who touched the box and died?

- a David?
- b Abinadab?
- c Uzzah?

7

**Read 2 Samuel 6:20.** David felt really great and danced all night, but:

- a his wife Michal told him he was disgusting?
- b his slave girls laughed at him?
- c his children got very embarrassed by his dancing?

10

**Read 2 Samuel 6:15.** When the covenant box finally got to Jerusalem everyone felt:

- a very sad?
- b very happy?
- c very scared?

9

Have you ever felt really great and then had someone say something hurtful to you?

Do you think this was fair? David didn't see 2 Samuel 6:8,9.