

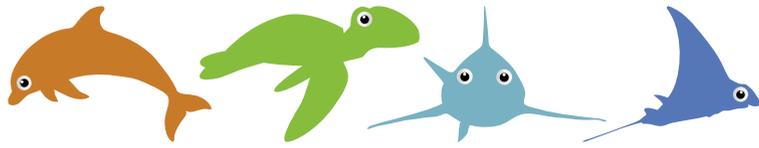


Junior Church

LESSON PLANS: 16-05-21

VISIT [HARVESTCITY.ORG/JC](https://www.harvestcity.org/jc) FOR VIDEOS, LINKS AND RESOURCES

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Family Fun

(All Ages)

Mime or draw

Activity time: 10–15 minutes

Aim: to think about God's big story

You will need: n/a

1. Hold up a Bible, commenting on what a big book it is. Ask the children to think of some of the stories it contains.
2. Divide the children into groups of two or three and invite each group to choose one Bible story to mime or draw. Allow time for practice or drawing.
3. Encourage each group to show their mime or picture, and challenge the others to guess the story.
4. Finish by saying that all the Bible stories belong to one big story, telling of how God loves us. Today the children will hear about Jesus' importance to that story.



Dolphins

(Age 3, F1 & F2)

Active prayer

Activity time: 5–10 minutes

Aim: to thank Jesus for making the words about him in the Bible come true

You will need: n/a

1. Say this prayer with the children doing the actions. It is based on the words that Jesus read about himself:

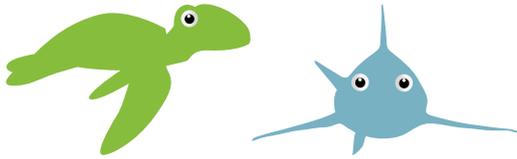
Thank you, Jesus, for bringing good news to poor people. (Open hands like a book.)

Thank you, Jesus, for setting people free. (Put wrists together and then break apart.)

Thank you, Jesus, for helping blind people to see again. (Cover and then uncover eyes.)

Thank you, Jesus, for making the words in the Bible come true. (Open hands like a book.)

2. Ask the children for suggestions of ways to thank Jesus for this good news. Perhaps you could end the prayer with a cheer or round of applause.



Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

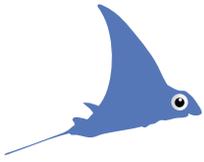
Counting names

Activity time: 5–10 minutes

Aim: to see that Jesus is at the centre of God's big story

You will need: a Bible

1. Use Bibles and help the children find the section known as the Gospels. Invite each child to choose a page anywhere within the four books – they should each pick a different page.
2. Challenge the children to count the number of times the name 'Jesus' appears on their page. See whose page has the most mentions.
3. Ask the children what they want to say to Jesus. Encourage them to say whatever they wish to him now – quietly or out loud.



Making scrolls

Activity time: 25 minutes

Aim: to recognise that Jesus was the one predicted in the Old Testament writings

You will need: copies of the scroll from page 213, ribbon or wool

1. Make a scroll

Give each child a copy of page 213 and help them to follow the instructions to make a scroll. Encourage the children to use CEV Bibles to fill in the blanks, then cut out the paper, stick it together and roll it into a scroll.

2. Check out the Bible

Help the children find Luke 4:16–30 and invite two or three confident readers to read it out. If you are short of time or have a younger group, just read verses 22,28–30. Ask the group to tell you how the people responded to what Jesus said. Say that the people were confused. Some may have believed, but many were angry that Jesus, who they thought they knew very well, should claim to be the 'Messiah' or Saviour promised by Isaiah and the other prophets.

3. Astonishing claims

Ask the children what claims Jesus made. Invite them to get into small groups. Challenge each group to think of as many stories about Jesus as they can that show that Jesus really did do the astonishing things he claimed he would do. Some or all of the following Bible verses might help: Luke 5:17–26; Luke 6:17–19; Luke 9:37–43; Luke 17:11–19; Luke 18:35–43.

Instructions for making a scroll:

Look up Isaiah 61:1,2 (CEV) and fill in the missing words.
Cut out the scrolls below.

Stick the two parts together – double-sided tape would be best,
but ordinary tape or glue would also work.
Roll up the paper and tie with a piece of string or ribbon.

The _____ of the Lord _____ has taken _____ of me! The _____ has
_____ the _____, and to _____ freedom for _____

This is the _____ when the Lord _____ will show _____ to _____ and

Isaiah __:1,2

_____ and _____ me to tell the _____ the _____, to
and _____.

_____ our _____.