



# Junior Church

**LESSON PLANS: 17-01-21**

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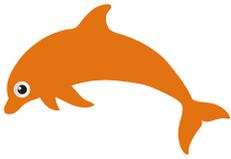
## Role play and discussion

**Activity time:** 15–20 minutes

**Aim:** to think about choosing God's way in everyday situations

**You will need:** n/a

1. Invite the children to work in pairs or threes. Ask each group to act out one of the scenarios in two different ways: one that involves following God's way and the other their own way.
2. Scenarios:
  - Your sister has eaten all of her sweets but you still have some left. She asks if she can have one.
  - You are making a really good model out of bricks when your brother arrives and wants to join in.
  - You are playing with a new skipping rope. Your friend asks if she can have a turn.
  - In art class, someone on your table knocks the water right across your excellent picture.



# Dolphins

(Age 3, F1 & F2)

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## Bubbles sheets

**Activity time:** 10 minutes

**Aim:** to think about how God was kind to Noah and told him what to do

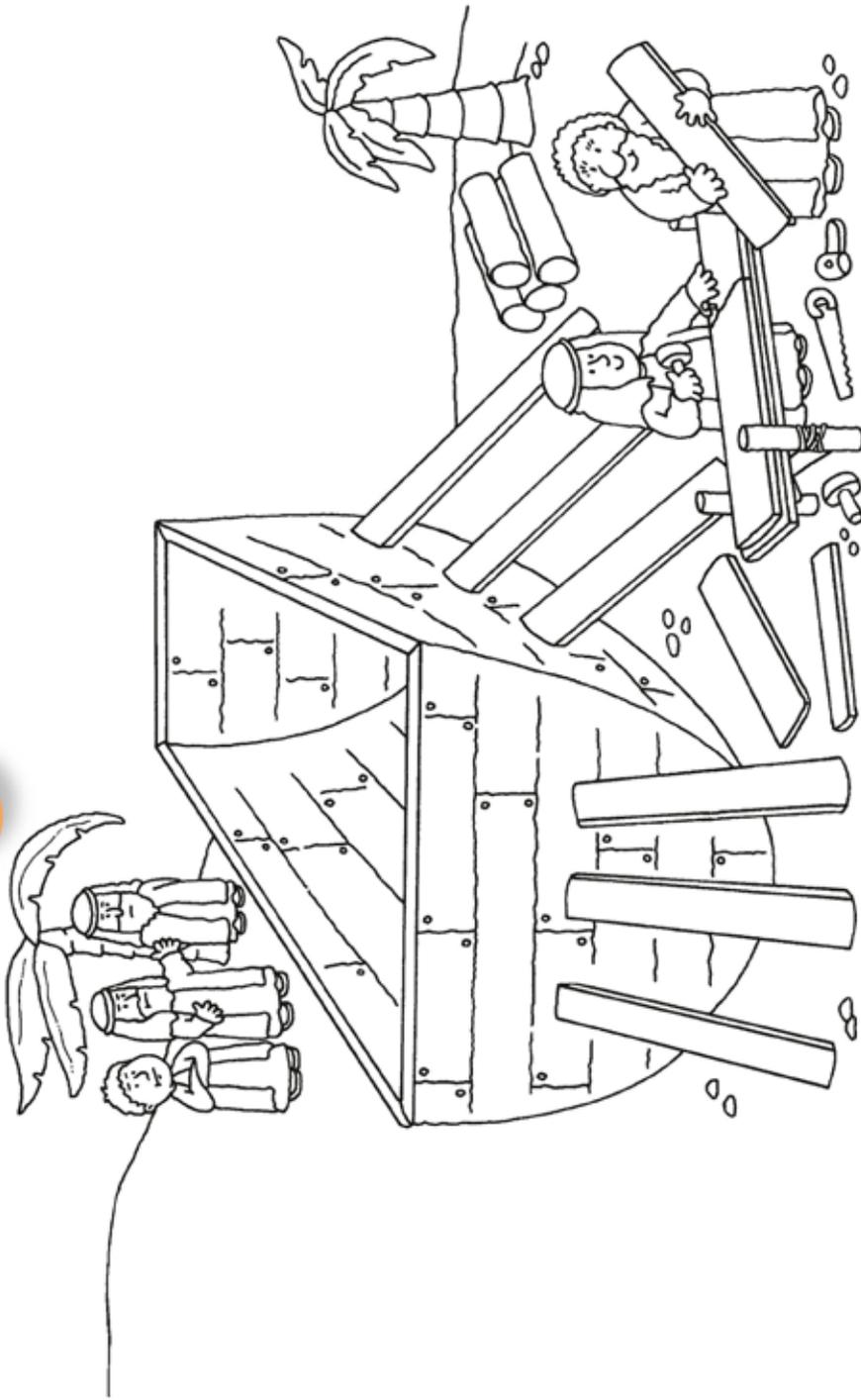
**You will need:** Bubbles Sheet 2a from page 21

1. Give out copies of Bubbles Sheet 2a. Say the rhyme to the tune of 'Peter hammers with one hammer' and encourage the children to colour in the picture of the boat. God said, 'Build a big boat, big boat, big boat.' So Noah built a big boat, as God said.
2. Continue the rhyme and encourage the children to draw some animals in the blank space. God said, 'Fetch some animals, animals, animals.' So Noah fetched some animals, as God said.
3. Say that God told Noah to take the animals into the boat, where they would be safe from the flood. God was kind to Noah and told him what to do. Finish the rhyme: God was kind to Noah, Noah, Noah. And Noah always did just what God said.
4. Remind the children that God is kind to us, and wants us to be kind too.

## Noah builds a boat

The story of Noah is one which is embedded in the culture and world of young children; whether it is a toy Noah's ark, a nursery song or televised animations.

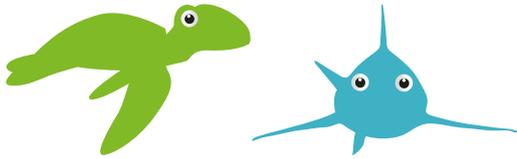
Most young children will have encountered Noah, his boat and his animals in some form. They are less likely, though, to be familiar with the biblical account and **Bubbles** will be focusing on the good-news aspects, looking at the way God saved Noah's family (rather than dwelling on the consequences for the people who had rejected God).



God said,  
“Build a big boat,  
big boat,  
big boat.”  
So Noah built a  
big boat,  
as God said.

God said,  
“Fetch some  
animals, animals,  
animals.”  
So Noah fetched  
some animals,  
as God said.

God was kind to  
Noah, Noah, Noah.  
And Noah always  
did just  
what God said.



# Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

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## Bible story with Splash!

**Activity time:** 15–20 minutes

**Aim:** to know that it is best to choose God's way

**You will need:** copies of the Splash! sheet from page 20

1. Listen to the story again. Can you identify what Cain did and what Abel did? Colour the pictures as you answer the quiz.
2. Cain didn't follow God's way and did what he wanted. The Bible calls living our own way 'sin'. The results of Cain's sin were that his brother Abel was dead and Cain was sent away from his family. When we choose to live our own way and do wrong things, we often hurt other people as well as God.

light

Cain



This is the story of two brothers.



Abel

Splash!

Choose one colour for the pictures about Cain. Choose a different colour for the pictures about Abel.

(Sometimes you might need both colours for a picture.)



What offerings did Cain and Abel bring to God?

Some fish



His best sheep



Gold and silver



Leftover vegetables

What did God think of their offerings?



God was pleased and accepted the offering.

God was sad and didn't accept the offering.



What did Cain do?

Cain and Abel shook hands.



Cain said sorry to God.

Cain was angry and killed Abel.

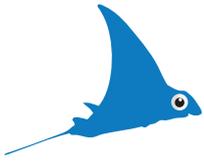


What happened next?

Cain realised he had done wrong. He cried and said 'sorry' to God.

Cain lied about where Abel was, so God punished him by sending him away.

God said what Cain had done didn't matter.



## Prayer chart

**Activity time:** 15 minutes

**Aim:** to help children pray

**You will need:** copies of the Xstream sheet from page 21

1. Invite the children to look at the prayer chart on the Xstream sheet from page 21.
2. Give each child a pencil and invite them to write or draw different things to pray about in each speech bubble on the chart. If they want to keep what they are praying about between them and God, they could use their own code, or write initials instead of names.

# choose God's way!

Write a prayer in each of the spaces on the page. Why not write in pencil then you can update your prayers?

Dear God,  
I'm sorry because...

I pray for my family  
and friends...

Thank you,  
God, for...

Please help me to choose  
your way when...

Father God, you are  
amazing! I praise you for...

I'm worried about...

