



# Junior Church

**LESSON PLANS: 19-07-20**

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# Family Fun

(All Ages)

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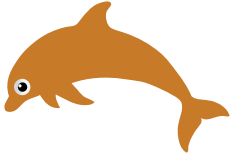
## Family discussion

**Activity time:** 10–15 minutes

**Aim:** to think about God's love

**You will need:** n/a

1. Write or draw a selection of ideas about how we can show God's love and help other people.
2. See if you can do some of these things over the coming week!



# Dolphins

(Age 3, F1 & F2)

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## God wins

**Activity time:** 10–15 minutes

**Aim:** to remember that God helps people because he is strong

**You will need:** Bubbles Sheet 22a (attached) for each child

1. Give out Bubbles Sheet 22a and find the pictures of children who
2. need help. Read what Kris and Cara are saying.
3. Help each child identify why each one needs help and who they can trust to help. They can draw a line from the child to the one who can help them.
4. Point out that King David asked God for help when he was worried about the enemy soldiers. We can also ask God for help and often he gives us people we can trust to help us.
5. Thank God for giving us people to help us when we are in difficulty.

God wins

Read what Kris and Cara are saying and point to the pictures of children who need help.

Say that they need someone they can trust – just as David trusted God to help him win the fight. Encourage your child to think about the people pictured on the right side of the page and to draw a line from the children to the right person to help.

King David's situation was different to any most of us face today, but God is still strong enough to help us in the everyday crises we face.

Our example of asking for God's help in tough times will encourage our children to do the same as they grow up.

These children need someone to help them. Who can they trust?

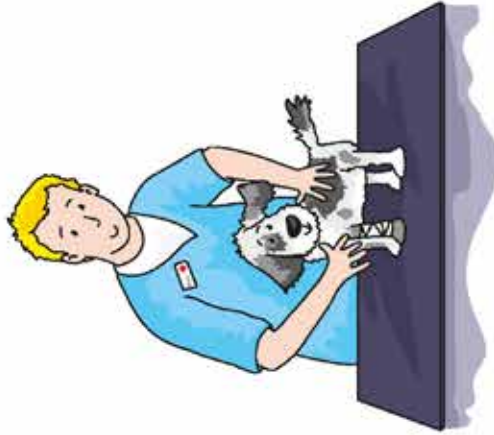
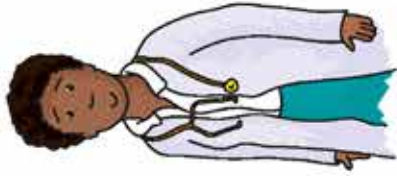


Sadeen's cat has hurt its paw.



Sean has broken his scooter.

Mia is feeling ill.

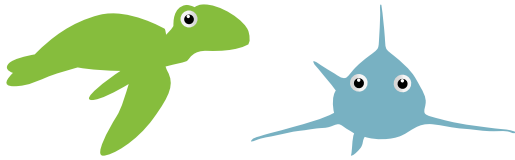


Draw lines from the person who needs help to someone who can be trusted to help.



When we need help, we can always ask God. He is strong!





# Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

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## Bible with Splash!

**Activity time:** 20 minutes

**Aim:** to remember to ask God for help

**You will need:** Splash! sheets 157 and 158 (attached)

### 1. Introduction

Tell the children that long ago God's people were ruled by kings, and David was the greatest king of all. He loved God and tried to live his way. He sometimes got things wrong, but he always said sorry and was friends with God again. David wrote lots of songs to God, where he told God how much he loved him, how wonderful he was and how great God's teaching was. David also told God all about his problems and asked God for help.

### 2. Read the Bible

If you did the session on Psalm 19, ask the children what the last psalm was about – it was about God the creator. He made us and loves us! Read Psalm 20 to the children and ask them what this psalm is about. If they need some help, read verse 6 again. David, the great king, is asking God for help. Say that David was very powerful, he had lots of soldiers and people who obeyed him, but he still asked God for help.

### 3. Splash!

Give each child a copy of the Splash! sheet from page 157 and encourage them to answer the questions.



King David asked God for help because he was in trouble.  
Are you in trouble at the moment?  
Ask God to help you?

**Splash!**

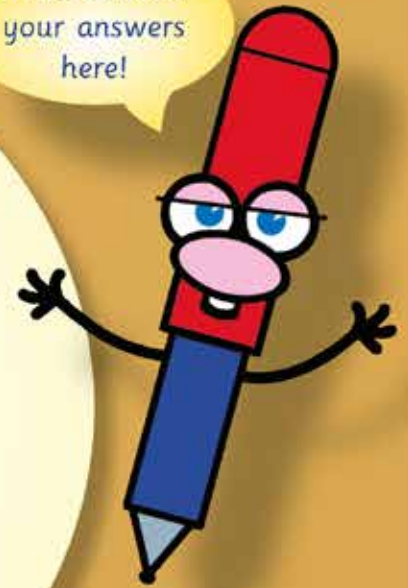
David asks for God to let everything go well and answer his prayers.  
What do you want to ask God for?

David is sure God will help him.  
Has God helped you before?

Write or draw your answers to these questions in the spaces.

God, this week please help me with...

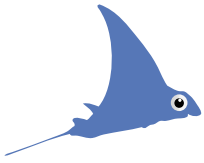
Write or draw your answers here!



God, this week help me to help others by doing...

What do you want God to help you with this week? How can you help others?





# Stingrays

(Year 5 & 6)

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## Wordsearch

**Activity time:** 15–10 minutes

**Aim:** to start to think about helping and being helped

**You will need:** Xstream sheet 159 (attached)

1. Give each child a copy of the wordsearch from page 159 and encourage them to find the words. If you have younger children or reluctant readers in your group, make sure they get help from a leader.
2. Once you have finished, go through some of the answers. Ask the children what all the words have in common. Chat together about times when the children have helped other people, or when they have been helped. What did they do? What was done for them? Then go on to talk about what it was like to help. How did it feel? What about when they helped someone else?



t	r	u	s	t	i	e	r	i	a
r	a	h	e	l	p	j	e	s	s
o	h	s	a	f	e	t	y	r	s
u	a	n	i	t	o	t	a	e	i
b	w	m	d	b	h	h	r	g	s
l	o	v	e	g	g	a	p	n	t
e	c	r	i	v	l	n	x	a	a
d	s	m	e	k	z	k	f	d	n
r	e	s	c	u	e	s	q	a	c
r	e	m	e	m	b	e	r	p	e

Can you find the following words in the wordsearch?

help

assistance

aid

danger

trouble

safety

thanks

trust

rescue

mighty

prayer

remember

love