

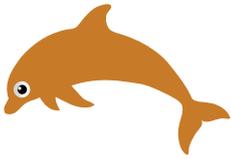


Junior Church

LESSON PLANS: 23-05-21

VISIT HARVESTCITY.ORG/JC FOR VIDEOS, LINKS AND RESOURCES

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Dolphins

(Age 3, F1 & F2)

Lift the flap

Activity time: 10 minutes

Aim: to be happy that Jesus can heal people

You will need: Bubbles Sheet 27 from pages 191 and 192

1. Give each child a folded copy of the Bubbles Sheet so they can fold the page to show the man with leprosy, and lift the flap to discover that Jesus healed him. Chat to them as they experiment with the Bubbles Sheets.
2. Point out that the man was sad that he was ill. Ask what was wrong with him and whether he wanted to be well again.
3. Look at the picture of Jesus with the man. Ask who it is and what he was doing. Ask how the man felt when Jesus had made him well.
4. Comment that Jesus is very special. He is powerful and can help people who are ill, just as he helped the man in the story.
5. Individually, or with the group, encourage the children to join you in showing happiness that Jesus is able to help by clapping, smiling, jumping or shouting, 'Thank you, Jesus!'

A man came to Jesus



Fold this panel forwards, to hide the picture of the healed man, before you give the **Bubbles Sheet** to the child.

27 Bubbles

Jesus can make people better

Cara had chickenpox. Kris made her a card to say, "Get well soon."



Jesus,
please
help.

Here's a prayer to write or say.

Today's aim is to discover that God is powerful and to explore our response to him.

Matthew 8:1-4

The man in this Bible story was suffering from one of the common skin diseases of the time, which may include leprosy as we know it today.

No one could help – except Jesus. He did something unthinkable when he reached out and touched the man. He did something powerful by commanding the illness to go – and by immediate healing.

Make praying for people who are ill a habit for you and your child. It does not have to be anything elaborate, but a simple sentence or a few words will help your child to realise there is always something they can do to help those who are not well.

Find this Bible story on **Bonus Sheet G**.



Do you know someone who isn't very well? Draw their picture or write their name here.

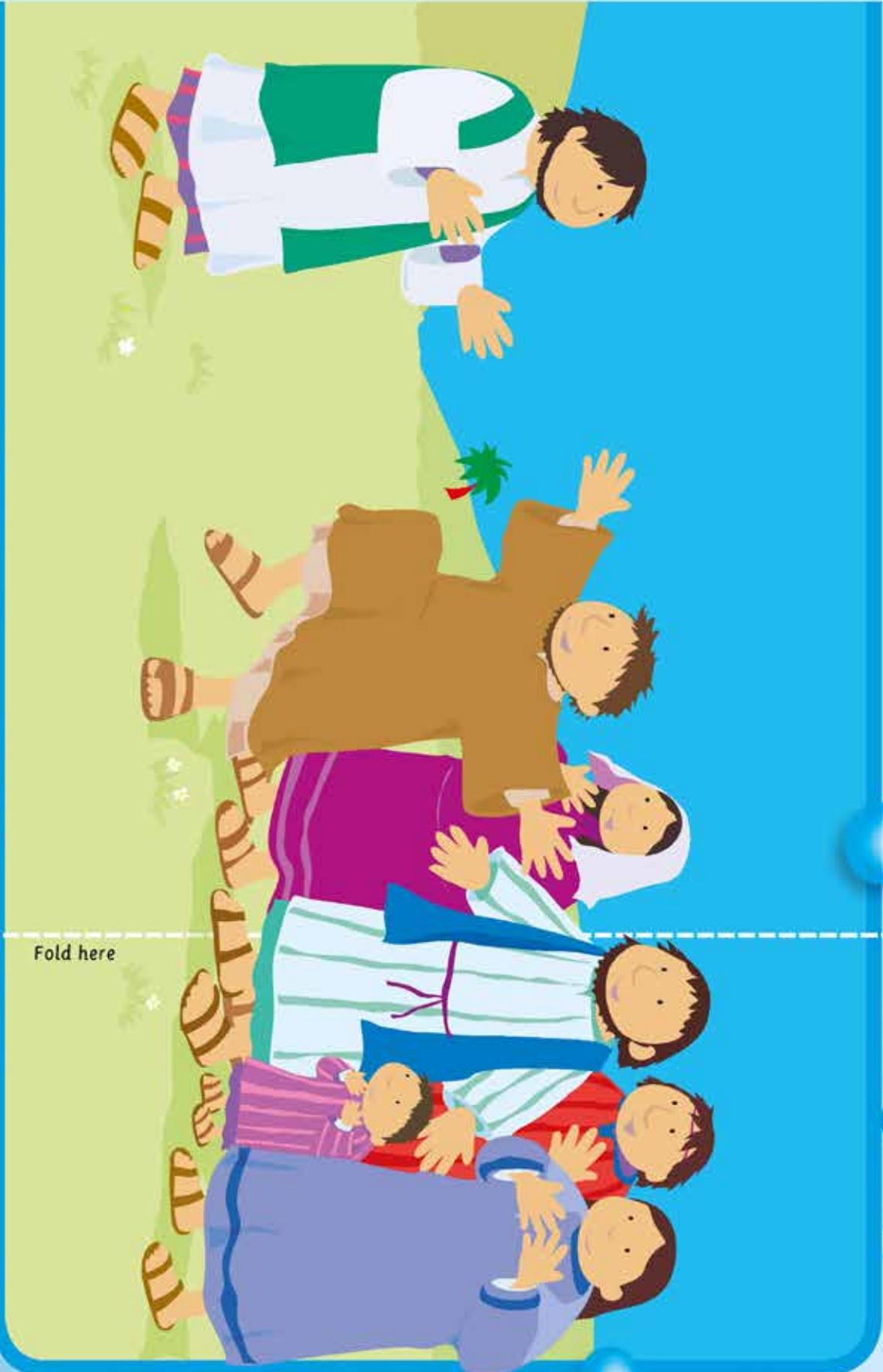
Enjoy this Bible story again in **The Big Bible Storybook**, available from SPCK as a hardback, paperback or audio book. It is full of great Bible stories, told especially for young children, and features all your favourite **Bible Friends**.



Jesus made him well

Young children can easily relate to what is going on in this Bible story.

Your child may never have encountered a serious illness like leprosy but they will have had their share of childhood ailments and know what it is like to be ill and to need other people to help them. They will have wanted to get better! This Bible story gives us opportunities to explore issues of health and illness – and to give children the confidence that Jesus is with them and caring for them, no matter how they are feeling.



Fold here

Fold this part of the page over to make a flap to lift, with the kneeling man hiding the healed man.

Photocopiable resource



Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

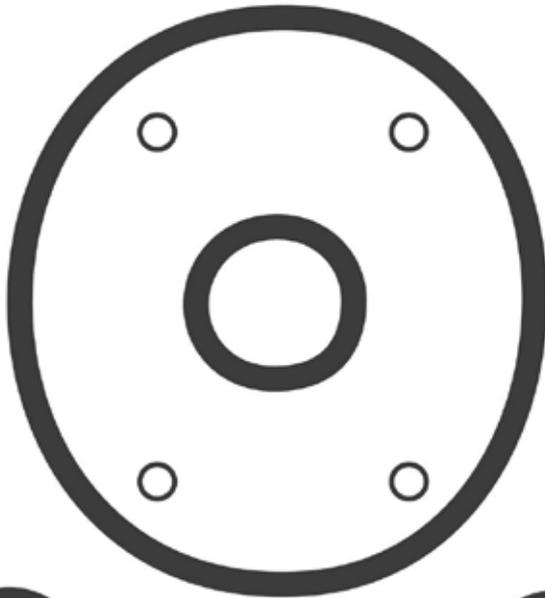
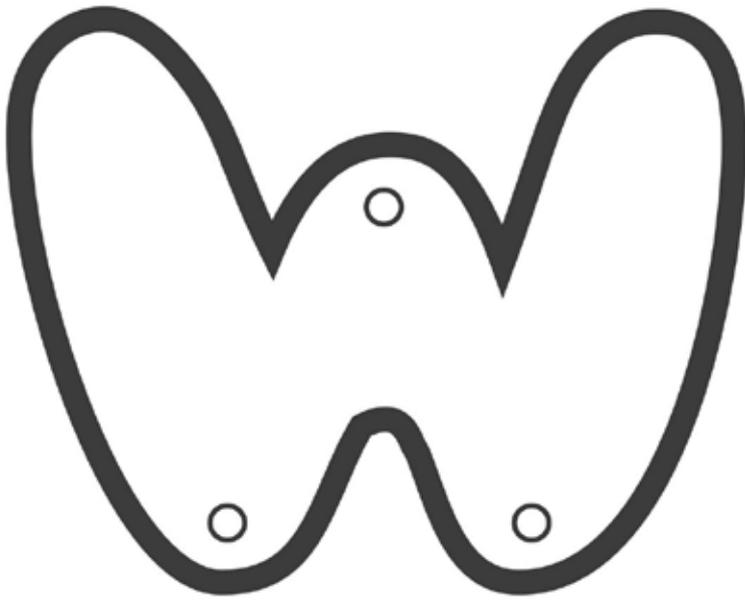
Make a mobile

Activity time: 10–15 minutes

Aim: to make a reminder that Jesus is able to forgive sins, because he is God

You will need: letters from page 220, string, modelling clay (optional)

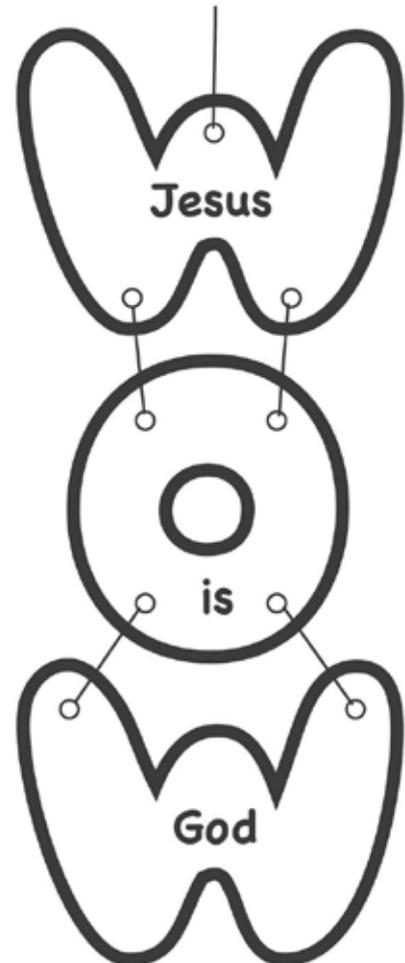
1. Give each child a copy of page 220, copied on to thin card. Help them cut out the letters. Invite them to write: 'Jesus' on both sides of the first 'W'; 'is' on one side of 'O' and 'forgives' on the other; and 'God' and 'sins' on either side of the other 'W'. Encourage the children to decorate both sides of each letter.
2. Pierce all nine holes (you could use modelling clay underneath the card for safety), and help the children string the letters together vertically so that they read 'WOW', 'Jesus forgives sins' and 'Jesus is God'.
3. Encourage the children to say these words together.

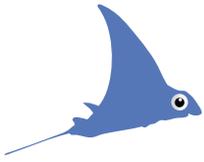


Write 'Jesus' on both sides of the first 'W'.

Write 'is' on one side of the 'O' and 'forgives' on the other side.

Write 'God' on one side of the second 'W' and 'sins' on the other side.





Xstream fax

Activity time: 10 minutes

Aim: to discover the background to today's Bible story

You will need: copies of the Xstream sheet from page 220

1. Challenge the children to describe what a house would have looked like in biblical times. Ask them what would have been different from where they live now.
2. Give each child a copy of the Xstream sheet from page 220 and invite them to find out more about the sort of house Jesus would have known. Encourage them to read about the style of roof and how it was made. (This will help them understand what is going on when they hear the Bible story.)
3. Ask, 'What would it have been like to live in a house like this?'

How did they live?

XSTREAM

Wooden beams were laid across the roof space. Smaller beams went the other way.

The gaps between the beams were filled with branches, straw, earth and clay, all rolled flat with a stone roller.

The roof had many uses, apart from being a roof!

When it rained, the roof grew grass – extra food for the sheep and goats, which were taken onto the roof to graze!

In the hot sun, it was ideal for drying fruit and grain.

After a long hot day, it was a cool place for the family to sleep at night.

But check Deuteronomy 22:8 for health and safety advice.

What would it be like to live in a house like this?

