



# Junior Church

**LESSON PLANS: 26-04-20**

VISIT [HARVESTCITY.ORG/JC](https://www.harvestcity.org/jc) FOR VIDEOS, LINKS AND RESOURCES

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## God's world is good

**Activity time:** 10–15 minutes

**Aim:** to think about God's creation

**You will need:** Bubbles Sheet 19 (attached)

1. Play the game, thanking God for all His creation
2. Try planting some seeds like Adrene in the video, or try making grass heads ([link online](#)).

# Bubbles<sup>2a</sup>

God's world is good

**Today's aim** is to discover that God is the maker of everything and to explore our response to him.

**Genesis 1:9-13**

**Each player needs a counter.**

Take it in turns to throw a dice and move along God's creation. When you stop, say, "Thank you, God, for making..." and say what you can see on the picture.

This **Bubbles Sheet** gets to grips with aspects of God's world that are solid and tangible for your young child. Think about how you can extend what happens in your child's **Bubbles** group to the rest of your week. Look out for ways to enjoy the goodness of God and his world, together.

The Bible story is on **Bonus Sheet A**

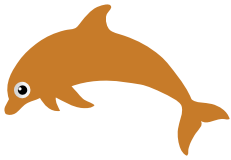
								
								
								
								
								
								
								

Play our game about God's world.

God was happy when he saw what he had made.

My name \_\_\_\_\_

Start



# Dolphins

(Age 3, F1 & F2)

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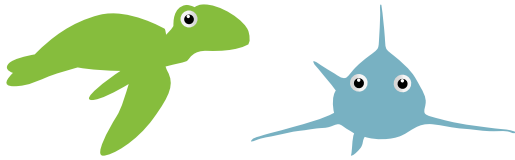
## Imaginary travels

**Activity time:** 5–10 minutes

**Aim:** to praise God for making sea, land and plants

**You will need:** n/a

1. Imagine you are at the seaside together: tiptoe over the pebbles, dig in the sand, delve into rock pools and paddle in the sea. Imagine that you are on a boat on the sea. Tell God the best bit about the seaside! (Bear in mind that some children may not have been to the seaside — and adapt what you say accordingly.)
2. Change your scene to a jungle or a forest: tall trees all around you; when you look up you cannot see the sky, just huge green leaves. Push your way through the jungle undergrowth, jump across streams and shelter when it rains hard. Praise God for the jungle!
3. Where else could you go in your imaginations? A desert, the Arctic or somewhere nearby that all the children know? Describe the plants you see, what the weather is like, the different types of soil and water in that area. Tell God what you have been doing and praise him!



# Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

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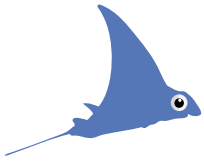
## Thank-you prayers

**Activity time:** 10–15 minutes

**Aim:** to praise God and thank Him for what he has provided for us

**You will need:** n/a

1. Help the children to think of things that they like about water, the earth and plants. Write them into a group poem on a sheet of paper. Try to include an idea from everybody. For example:
  - Thank you for water: raindrops dripping; baths splashing; hosepipes spraying; beach holidays; rivers still and quiet. Praise God!
  - Thank you for the earth... Praise God!
  - Thank you for plants... Praise God!
2. Encourage the children to write individual poems, decorate around the edges of their poems with appropriate pictures and then read them aloud to each other. Display them for the whole church to see and use.



# Stingrays

(Year 5 & 6)

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## Alphabet game

**Activity time:** 10–15 minutes

**Aim:** to be impressed by the variety of God's creation

**You will need:** n/a

1. Divide the children into twos or threes, and give each group a pen and a sheet of paper. Ask them to write the letters of the alphabet down the left-hand side of the sheet of paper.
2. Allow 10 minutes for them to think of things God created, one for each letter of the alphabet.
3. Give a point for each item, and an extra point if no one else thought of it! Use the opportunity to emphasise the variety of God's creation.