

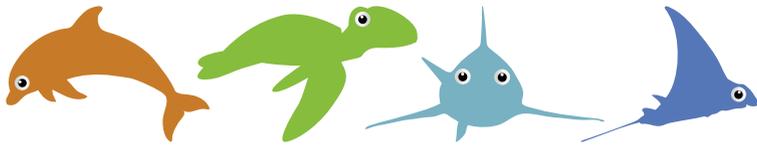


Junior Church

LESSON PLANS: 28-03-21

VISIT [HARVESTCITY.ORG/JC](https://www.harvestcity.org/jc) FOR VIDEOS, LINKS AND RESOURCES

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Family Fun

(All Ages)

Miming

Activity time: 5 minutes

Aim: to introduce clues about the meaning of Jesus' life

You will need: n/a

1. Explain that you will choose people to come out in front of the group and mime something that the others will try and guess.
2. Choose different children to mime one of the following: talking with some friends, riding a donkey, being in a big crowd of people shouting, having a meal with friends.
3. Afterwards, tell the children that today they are going to find out how these events can help us learn about Jesus' life.



Dolphins

(Age 3, F1 & F2)

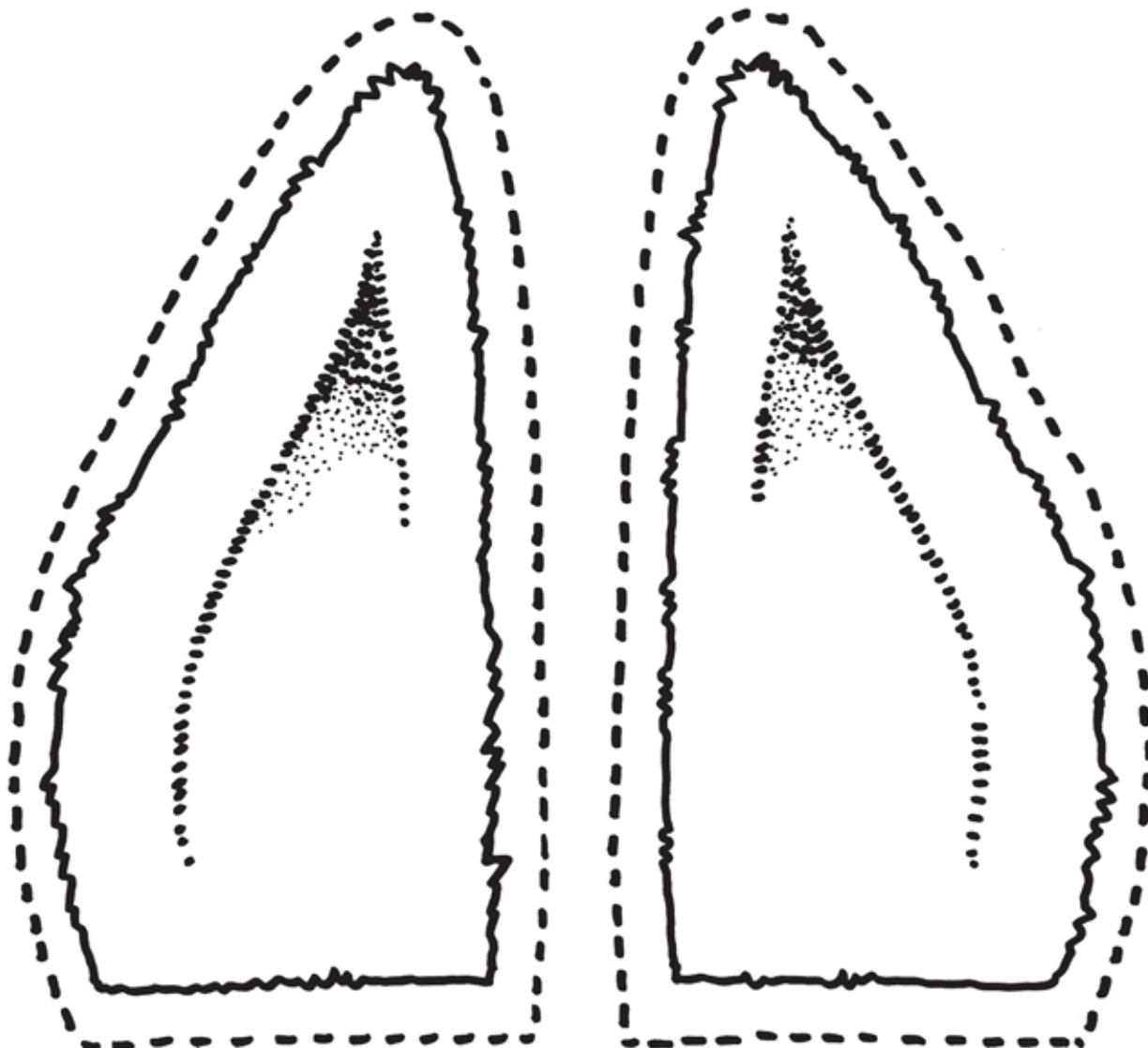
Be a donkey

Activity time: 5 minutes

Aim: to remember how Jesus rode on a donkey while the people cheered

You will need: donkey template from page 365, grey paper, scissors, sticky tape, glue, grey ribbon or strips of fabric, grey felt (optional)

1. Help the children to make some donkey ears. Give each child two ears, made using the template from page 365. Fasten these to a strip of paper and wrap it round the child's head. Fasten the ends of the strip together to make a headband with ears. Make a tail with the grey ribbon and you could add on a fabric or paper tuft. Use the template provided. Tuck the tail into the child's waistband or fasten it to a belt.
2. Let the children pretend to be donkeys and crawl round the room, braying.
3. Sing this song with the children to the tune of 'I'm a little teapot'. You could add some actions. I'm a little donkey, small and grey. Here's my tail, here's my bray. (Hee-haw!) With Jesus on my back, hear people say, 'Praise to God! Hip, hip, hooray!'





Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

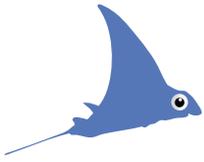
Shouting praise

Activity time: 10–15 minutes

Aim: to praise Jesus our King

You will need: n/a

1. Ask the children if anyone can remember what the crowd shouted out to Jesus in the Bible story they heard earlier. Read out Luke 19:38, line by line, and encourage the children shout out the words together after each line.
2. Make a list of things you could praise Jesus for.
3. Ask each child in turn to shout out to Jesus one of the ideas from your list.
4. Give any willing children the opportunity to say a prayer about something they can thank Jesus for. Finish off by thanking Jesus for being the King who was sent to save God's people.



Xstream

Activity time: 10–15 minutes

Aim: to realise that Jesus gave clues to the end of the Easter story right at the beginning

You will need: copies of the cube from page 354, mini Easter eggs (optional)

1. In advance, copy the cube from page 354 onto thin card.
2. Help the children to make the Easter story cubes from page 354. Glue the sides together. If you have mini Easter eggs to put inside the cubes, tell the children to leave one flap open.
3. Encourage everyone to look at the six pictures and point out that, when Jesus went to Jerusalem on Palm Sunday, he already knew that this would be the place where he would be arrested. He gave his disciples a clue about this. Read Luke 18:31–34. He told them that he would be handed over and crucified, but he also reassured them that he would come back to life again.
4. Give the children a few moments to think about how it must have felt for Jesus to know he was going to be killed, and still not run away.
5. Encourage them to say simple prayers of thanks to Jesus.

