



# Junior Church

**LESSON PLANS: 31-05-20**

VISIT [HARVESTCITY.ORG/JC](https://www.harvestcity.org/jc) FOR VIDEOS, LINKS AND RESOURCES

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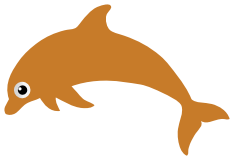
## Stormy sound effects

**Activity time:** 10–30 minutes

**Aim:** to experience a storm in a safe environment and begin to relate to the feelings of those in the Bible story

**You will need:** maracas, rainstick, wind tube, tambourine, cymbals or tin trays, saucepan lids, cardboard tubes, scrap materials

1. Talk about storms and demonstrate how to make the sounds of wind, rain and thunder
2. Experiment with making storm sounds: Put foil caps in a plastic box with a lid; shake them at different speeds and varying force. Move a stiff bristle brush around on a piece of strong brown paper. Blow across hollow tubes or empty bottles. Put a marble in an empty plastic bottle and seal it tightly. Roll the marble around. Clap foil trays together or hit them with a drumstick. Rattle them against each other. Tear off a generous length of foil: shake it with varying force.
3. Mention that you will be hearing a story about Jesus and a storm: his friends were scared but they found that Jesus was able to stop the storm. Use your sound effects to add to the storm during your Bible story.



# Dolphins

(Age 3, F1 & F2)

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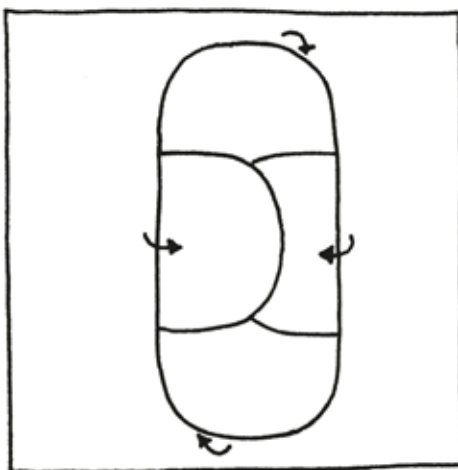
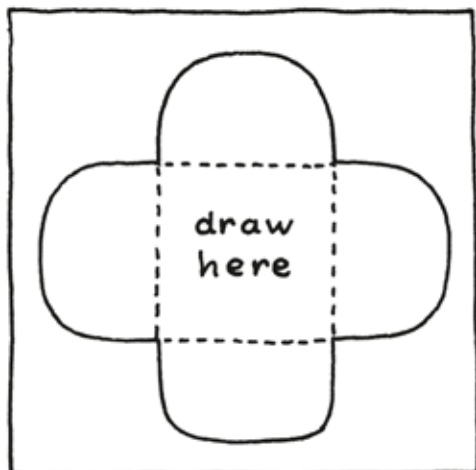
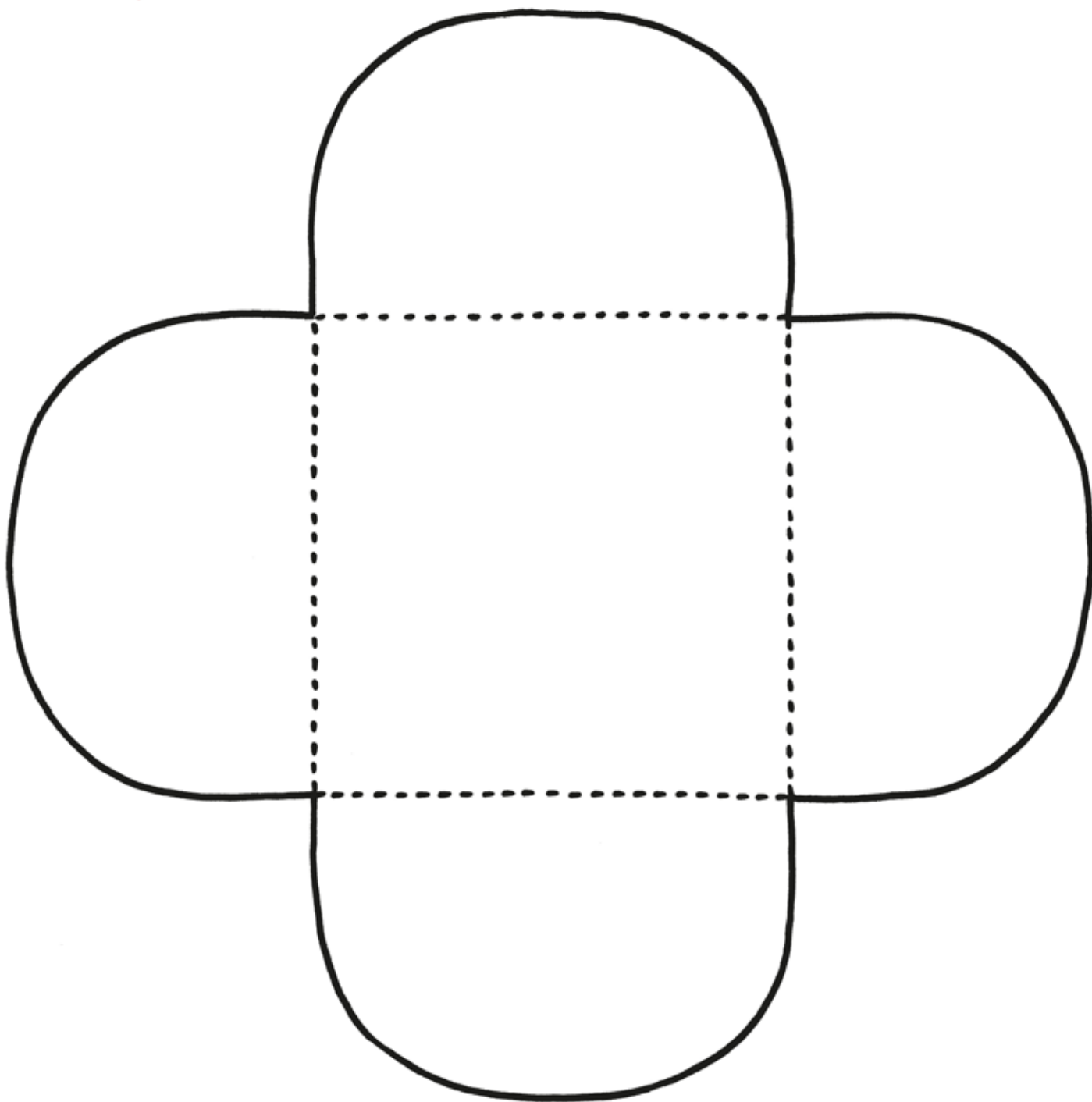
## Prayer boats

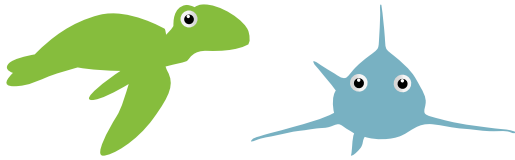
**Activity time:** 5–10 minutes

**Aim:** to respond to God's power

**You will need:** Bubbles sheet 204 (attached), a shallow bowl of water

1. Say that we can talk to Jesus at any time. We can use words or draw a picture to say something to him. Remind the children that Jesus can do things no one else can do! How do they feel about that? What would they like to say to Jesus?
2. Give each child a paper shape from page 204. Guide them to write or draw their own prayer on the paper, helping as required. (Remember, this is their response.) Help them fold the sides over, hiding the picture.
3. Float the folded 'boats' on a bowl of water and watch what happens. Read aloud about God's power over the sea in Psalm 107:28,29 or 89:9. What happened when Jesus was in a 'raging storm'? What did he do? What happened next? How did the story end?





# Turtles Sharks

(Year 1 & 2)

(Year 3 & 4)

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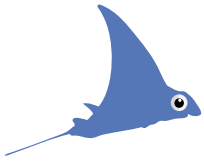
## Painting or drawing

**Activity time:** 10–15 minutes

**Aim:** to understand that God is greater than anything he made

**You will need:** large sheets of paper, painting equipment (optional)

1. Talk about the sea and how it is sometimes calm and sometimes stormy. Ask what colours the children might use for a calm sea, or a stormy sea. Whatever it is like, God has power over it.
2. Divide the group into two. Invite one group to make a picture (or individual pictures) of a calm sea and the other a stormy sea. Display these with the words 'Only God has power over the sea'.



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## Boat prayers

**Activity time:** 10–15 minutes

**Aim:** to apply the idea of Jesus' great power to the children's lives

**You will need:** Xstream page 209 (attached), a large bowl of water

1. Give each child a sheet of paper and invite them to draw or write on one side of their page a situation that they want to see Jesus using his power to help them with. (This could be personal or more wide-ranging: encourage the children to choose what they want to include.)
2. Using the instructions from page 209, turn the paper into a boat. Place the boats on the water and pray silently or out loud for the things the group has written or drawn. Encourage the children to take their boats home to remind them of how powerful Jesus is.

